

โครงการบรรพชาสามเณรภาคฤดูร้อน

The Project for Summer Novices Ordinate

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บทนำ

บทความนี้มีวัตถุประสงค์เพื่อนำเสนอข้อมูลสถานการณ์ปัจจุบันของเทคโนโลยีมีอิทธิพลต่อสมาชิกในครอบครัว ดังนั้น การแปลเพื่อเรียบเรียงจึงควรพิจารณาโดยแยกแยะว่ามีผลแยกจากสังคมส่วนรวมแล้วมีผลเพื่อการศึกษาเพราะขาดความรับผิดชอบในตนเอง พวกเขาขาดการติดต่อกับครอบครัวคนไร้บ้านที่ไม่มีข้อมูลที่สมบูรณ์ ทำให้แยกแยะปัญหาไม่ออก การจัดการโครงการบรรพชาสามเณรภาคฤดูร้อนนั้นคำนึงถึงนโยบายคุณภาพพื้นฐานที่เน้นให้ทุกคนมีคุณธรรม จริยธรรม แล้วชื่นชมเป็นภาษาไทย พวกเขาควรจะขุดบริการด้วยเศรษฐกิจพอเพียงและพร้อมที่จะเข้าร่วมในอาเซียน ควรมีภูมิทัศน์ด้านเทคโนโลยีและการเปลี่ยนแปลงของพฤติกรรมธรรมด้วยการปฏิบัติธรรมอย่างสม่ำเสมอ บรรพชาสามเณรทั่วไทยได้สร้างพฤติกรรมและสภาพแวดล้อมใหม่ให้กับเยาวชนไทย และหลังจาก บวชแล้ว ก็จะมีการปรับปรุงพฤติกรรมที่ดี เช่น เป็นลูกที่ดีของพ่อแม่ เรียนดีของครู เป็นคนดีของเพื่อนครู เป็นคนดีของพระพุทธศาสนา เป็นต้น

คำสำคัญ : โครงการ, สามเณร, ภาคฤดูร้อน

Abstract

The present situation information of technology has an influence for family lives. So that, translation for communication should be considered by attentiveness that effect separate from common society, then effect for education because of self-irresponsible. They lost contact with family homeless no perfect information then cause of discernable from problems. The management of the project for summer novices' ordination that concern with fundamental quality policy that emphasize for all people have moral ethical then appreciate in Thai. They should be mined service with sufficiency economic and ready to participate in Asian. They should have immunity for change with multi-cultural by practice

themselves with Dhamma regularly. Novices Ordinate all Thailand was created new behavior and environment for Thai youth and the after disrobed they would be improving their good behavior such as good children for parents' good students for teachers' good friends' good civics and must be good support for Buddhism so on.

Keywords: Project, Novices, Summer.

Introduction according to rationalism

National Economic and Social Development Plan 11th (B.E.2555-2559) had estimated situation as impact and development for Thai social as face crisis to decline from moral and ethical the had changed to multi-cultural.

The speedy transition by pass globalization and world Cyber which pull Thai people looking for happiness and private creation by pass net social network until set



co-operate multi culture. The people who combine group and interest the same thing and were not clear for Thai culture.

Meanwhile, Thai had declined from moral and ethical which effect from social people. They were more violent used to solve problems event in family. There were resources poaching between society and different from political just process to solve problems indecisive the violent group must be not stop action. They have imitated by behavior or from look after until without using reasons and generous so that until reduce moral and ethics become drop.

Government had set goal for developing nation in religion art and culture by speed religion art and culture have role activities then respect the main principle institution for nation religion and thorn and then cooperate nation to be convenience by respect for King Rama 9 speech that given to government for administration with mind for country happiness without chaotic case then respect speech about “preserve culture mean preserve nation” to be cultivate mental to be instruct and support harmony in nation people too.

On 2nd of April was look like Sirithorn Princess birthday, the Ministry of Culture had considered for this auspicious and the Thai people will join for respect Loyal. They took their respecting for her by devote and do good activities for this chance, because Thai

people regarded Novices and monks' ordinate and were gratitude for benefactors and continue long time until merge in Thai flock way. Those who were ordained should be get education and the cultivate themselves to be good people with moral and ethical. They can take all things to be using for their lives. So that, The Project for Summer Novices Ordinate and women ordinate on summer time that given their good chance for children and youth to get to learn Dhamma principle in Buddhist on appropriate time.

The objective of project

For every movement of all activities from project going on by smoothly and succeed accordance with goal. We should have set the objective as namely.

1) To educate nationalism religion monarch and harmony during youth. They were had public mind peacefulness and have truly dependent by themselves.



2) To cultivate for children and youth both theory and practice to take them have good behavior as well as formalism.

3) To improve for children and Thai youth to concern a good life with new environment.

4) To create immunity for children and Thai youth to know present multi-cultural.

5) To conscious in value of tradition Thai culture and could take to apply by proudly.

6) To encourage the support and create awareness for children and Thai youth in worth of traditional and Thai culture Buddhism culture and then could take Buddhist teaching practicing according to five precepts to be apply by proudly (Bowie, Theodore (ed.),1997: 20-21)

The objective goal

1. The quantitative objective

Example for year B.E. 2558 the group for sample and navigation for boy's percent 10 who graduate from the 2nd primary up to 6th secondary in education area.

Example for year B.E. 2559 from the quantitative objective goal and back from B.E. 2557 and expansion educate institute more than 3-5 times.

2. The quality objective

On the other hand, every movement of all activities from project going on by smoothly and succeed accordance with goal. We should have set according to quality the objective as namely.

1) Children and youth have good habit, have regularity, polite, punctual time, like concentration and generous people.

2) Children and youth have good habit and faraway from dugs all vices violent sexual before pre-school. They should be good children for their parents' and teachers too.

3) Children and youth have their immunity by cultivate according to five precepts and see through a trick of social change.

4) Novices who were Ordinated 95 percent have characteristics for how to learn, and what to know. They can live to each other and have some skill to solve problems skill for working and live with sufficiency economy. They have good behavior to help benefit perform for social and Buddhism (Beek, Steve Van and Luca Inver Nizzi Tetany, 1985:10-11)

The benefits of moral and ethics by general

Moral and ethics mined cause benefits for both oneself and others as follows

1. Self-interest

1.1) To render person has happy life.

1.2) To render person has progress life for one-self and position work.

1.3) To get person appreciate and admire from general people.

1.4) To get warm family happiness and have stable economic.

2. Social-interest and national

2.1) The benefit for institution such as

1) Their own family institution to appreciate and admire from general people.

2) Education institute or famous economic institute take others faithful and admire.

3) Institute or agencies as their own belong to get progress rapid development and continue, so that, because of all members have moral ethical and good mined.

2.2) The benefit for society such as

1) Social get happiness because of all people have moral.

2) Social get rapid development because of them were on duties and responsibilities.

2.3) The benefit for society such as for nation such as

1) Institute of nation religion monarch have stable because of people have loyal and well understand of those institute indeed.

2) Traditional and good culture of nation also have stable because of all people have knowledge and well understand then willing for observing.

The benefits of fundamental moral 8 items

The 8 benefits of fundamental moral good for the way of children lives. It means all the way of their lives which Buddhist regarding to 3 items as follow

1) The item concern, with outside case, by according to physical behavior and all organics mean eye ear nose tongue body seeing listening etc, as concerning with things and environment with social called Precept.



2) The item of mind, intent concentration motivation that set all behavior to concern with environment according to all property of our mind called concentration.

3) The item of wisdom, knowledge and thinking those guidelines our behavior be long to know then understand and on the flame of those knowledge called wisdom, then all concerning effect between behavior mind /emotion and wisdom. Those factors way of life belong to our lives then could not separate, then all as called “Ethical” for their living life. Children must be having more experience and then come across new crisis in everyday, meanwhile, when met new experience we have to learn and have reaction, then when have some new situation we have to know how to manage, how to solve problem. So that, all of these means educate moral ethical or way of life. Therefore, that was educate life.

Although, human development must be way of life develop 3 altogether should not severable. (Brown, Marvin. J.,1995:5-6)

How to parents will support 8 fundamental moral for children?

“Parents who perform for children” whatever when they point world material and lives of animals. It must be one of part, because that was teaching world according to geography and biology. It was only one of world but not all the most.

All human being knows the world mean environment with eye ear nose tongue physical and mind. Those all things come to touch our organic so many in everyday lives. This world should not only appear on map, then world as we live as no same too, because of our mind was not same too. World for everybody mean owner experience, at the past remember wanting feeling thinking and much of believe. So that, for determine the world as we live was not too see, surroundings people beside and top at begin of life has more influence. Parents were shown world for children all world for material world for life and world for environment.

For children, this world was new for them and they want the guideline who can depend enable. Therefor, they were example parents for all. Children want love and safety from their parents, so they ready to do some satisfy for their parents all time and ready to live in world as parents set. Parents should have a good time to show good things for their children, then they should be survey things and environment as impact for children.

Parents’ duty should be at create contract or good remember for children. Parents do not succeed to look after children, they give the chance and warm experience which help children happy, although, when they grow up to be adult and when remind childhood they will smile and happy too.

The value believability moral and any value that parents faith or effort to develop themselves. Those things were the frame of experience that happened will be define main resident world, when their parents have about feeling then tale them according by that feeling happened, it will have effect to their children. For example, children absorb that they look at others belonging with wanting or unsatisfied, there were some sufferings happened for them, but knowing for giving glad with others happiness, that mean giving prize for themselves and control their mind be happy all time, that will be good teachings

for them. Meanwhile, parents should point children diligent then they will have good right when grew up in charity way.

On the other hand, another world we should be interesting mean emotion world. The parent's practice must be impact for their children too. Parents should be intended to avoid evil not take something to heart and live over all sin, that case will be impact to their children, because they ever seen their doing with those things before and get good impression. So, parents should create livable world and present good world for children by worth moral.

How do teachers set moral activity according to 8 fundamentals for children?

The 1st moral; Diligent

Diligent means attention effort to do all duties by continue regularly brave and no depression when find obstacle. Diligent should have along with wisdom try to solve problems until finish target. Diligent person was truly attention with correct case patient effort have not depression. They brave to find obstacles affect for works and attend for works truly.

The 2nd moral; Saving

Saving means knowing for collection treasure preservation take belonging to be value price should not wasteful. The preservation persons were using simple life and know their belongings thinking before pay thinking before buy saving and collection treasure preservation by worthy and know how to set account for presently.

The 3rd moral; Honesty

Honesty means behave well impartial ingenuous sincere free feeling or bias. The person who has honesty the he was behave well both in front of and behind for occupation time no have ingenuous and snaky both direct and indirect. He knows his duty and act with correct practice.

The 4th moral; Discipline

Discipline means adherence with conventions regulations and procedure that have discipline for person and social. Discipline person was practice himself within convention of educate institute, institution organization social and nation by mean himself glade to practice and intension.

The 5th moral; Polite

Polite means orderly gentle smoothly have good action have respectful. The person who has politely was known respecting as time and place no violent and overcome other people by speech and action at the same time he still confidence himself good manner. The good manner person should have good manner and behave suitable along Thai culture.

The 6th moral; Cleaning

Cleaning means without impurity by physical and mental then environment healthy and good looking for others people. The cleaning person was who take care himself residents' environment suitable for good condition. He practices his mind with impurely and happiness forever.

The 7th moral; Harmony

Harmony means cooperation compassion rapport and come together for target same works good creation thinking no quarrel no exploit. They were accepted with cause and effect and the except for multi concept multi nation. They were united by these called reconciliation. The person who has harmony was the open mind to listening others people on his duty both for good leader and follower. He has engrossed power for helping to each other to succeed to solve problem. He was cause and effect person and accept different on multi-culture thinking faith and ready to improve for living with peaceful.

The 8th moral; Consideration

Consideration means frankly no selfish or for one-self only but generous others care for human right. He was taking care for interesting for wanted necessary. The suffering from other people and ready to help them. The consideration person has spirit for society giving belonging for others not for himself understand sympathy for those trouble people. He was public mind service by physical wisdom then practice to release problems or giving good creation for societies. (Jermsawatdi, Promsak,1979 : 8-9)

Conclusion

According to National for Children and Youth Development Plan B.E.2551 had form to develop children and youth during National Economic and Social Development Plan 12th, by mean have the purpose for children and youth get stable for their lives. There were strong both physical and mental, have moral and ethical appreciate for good civics

brave and action with creation according to democracy then happiness. They were got development all physical mental wisdom emotion social and activities as suitable with their age. Children and youth were the important human source of nation for present and for future. They were been based on for administration economic and nation social. They were inherited for intention identity and good culture. The development of children and youth to be good potential for all physical mental wisdom emotion as well as for good person good moral and ethical then adhere along religion with strictly to Conway them for based on good spirit public mind service and cooperate to develop nation with stable. From the principle as mention. Therefore, we have to set “The Project for Summer Novices Ordinate” to cultivate moral ethical and good value good habit for taking children and youth were honest orderly respect for democracy by spirit knowing all equal situation and crisis then living with others people with happily.

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